

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ ДАГЕСТАН

Муниципальное Бюджетное Общеобразовательное Учреждение

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«English idioms»

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**” The blue blood was dressed to kill that’s
why gentlemen had butterflies in their
stomachs to come up her”**

**” The blue blood was dressed to kill that’s
why gentlemen had butterflies in their
stomachs to come up her”**

**Знатная леди была так
сногшибательно одета, что
джентльмены, охваченные волнением,
боялись подойти к ней.**

Learn new idioms

1. Achilles' heel - Ахиллесова пята- уязвимое место (Mythology)
2. Excuse my French- извините за мой французский - простите за грубость (Old English)
3. As mad as a hatter- сумасшедший как шляпочник- беззаботно. L Carroll "Alice in Wonderland" (Author's words)

To break the ice – сломать лед- наладить взаимопонимание
Lord Byron "Don Juan" (Author's words)

4. A wolf in sheep's clothes – волк в овечьей шкуре- лицемер, прячущей под маской добродетели свои злые намерения. (The Bible)
5. an ugly duckling- гадкий утенок- человек несправедливо оцененный ниже своих достоинств (Dutch language- other languages)

6. As busy as bee- занятый как пчела- вертеться как белка в колесе . (Craft)



Listening

Note 1(Приложение 1)

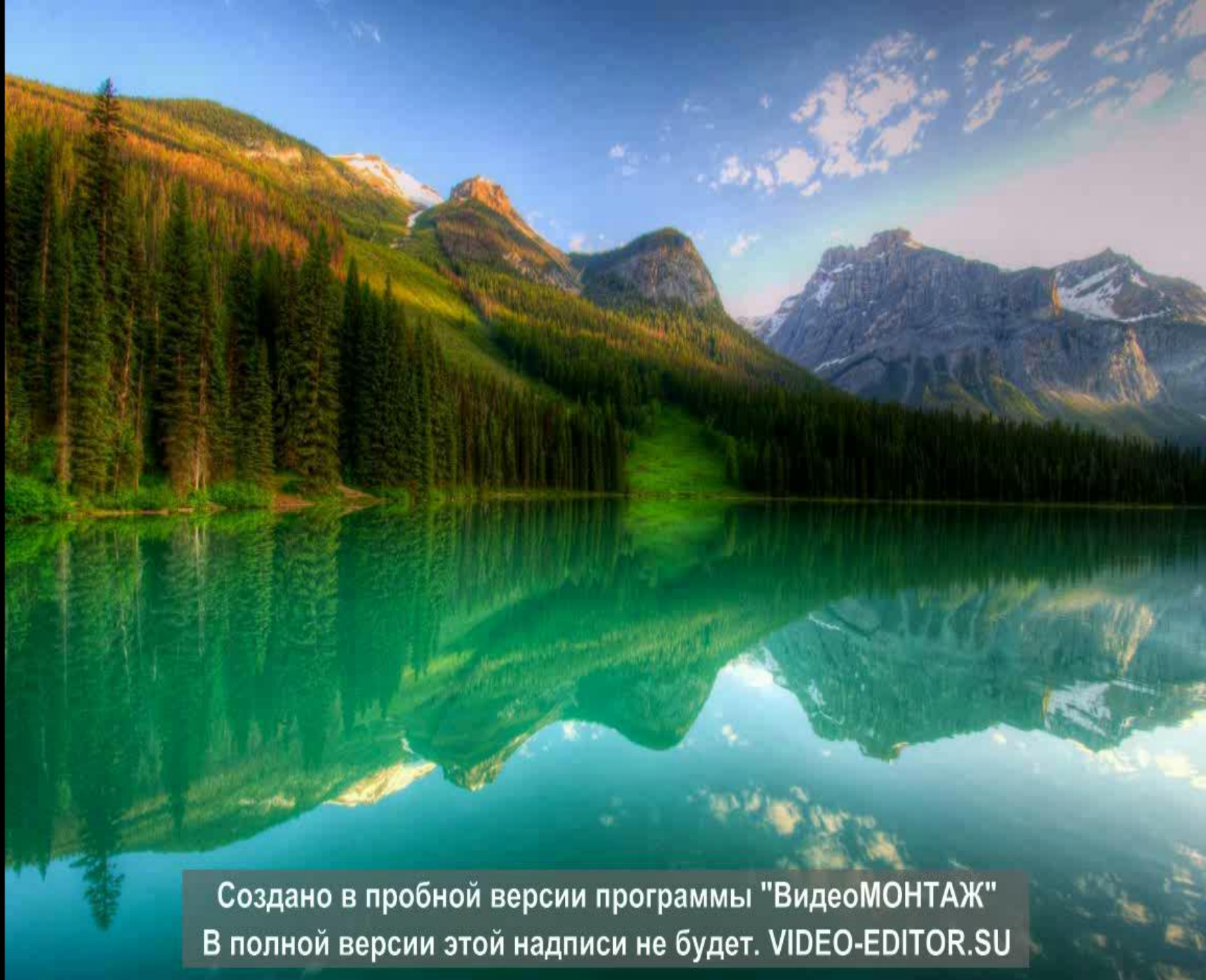
Match the track number with the idiom. Two of them are extra.

- a) to break the ice
- b) Achilles heel
- c) “a wolf in sheep's clothing”
- d) as mad as a hatter
- f) Excuse my French
- e) ugly duckling

Idiom	a	b	c	d	e	f
Number of soundtrack						



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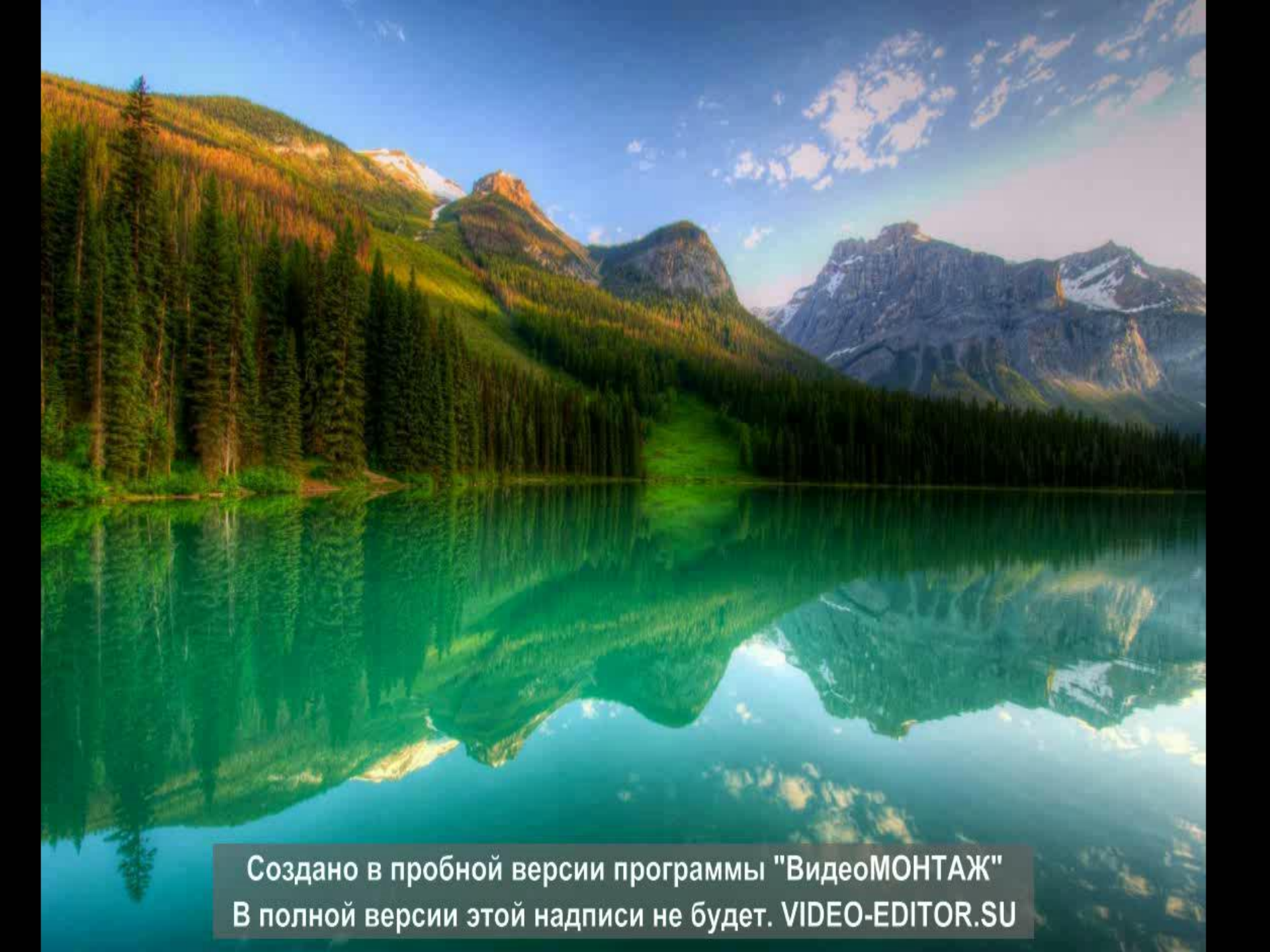


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Key:

Note 1(Приложение 1)

Match the track number with the idiom. Two of them are extra.

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Idiom	a	b	c	d	e	f
Number of soundtrack		1	2	3		4

Reading

Note 2 (Приложение 2)

Complete the sentences with:

“Wolf in sheep's clothing”, Break the ice, Achilles' heel , ugly duckling ,Excuse my French!, as busy as bee.

- Pupil1: Hello! How are you, I haven't seen for ages!

Pupil 2 Hello! Yes, we haven't crossed paths for a long time. I'm doing great, thanks. And you?

Pupil 1: Not bad either, although there is one problem . You know my _____is english . The teacher gave us a project on it .The devil! Oh, _____

Pupil2: they say, everyone has their own Achilles' heel .By the way , there's a guy in our class whose knowledge of English is impressive...

Pupil 1: Wow, it's unexpected! So, could he help me figure out this project?

Pupil2: Exactly! I'm sure he'd be happy to help.

Pupil 1: Maybe if I just talk to him, it will help relieve the tension?

Pupil 2: Great idea! _____and start a conversation with him. Although everyone calls him the _____it is often impossible to judge by appearance what is hidden inside.

Pupil1: You're absolutely right. Thanks for advice! I see, you're _____.What are you doing?

Pupil 2: I will be happy to help you. We are studying idioms and I need to find information about the origin of the idiom " _____-". I'm going to the library.

Pupil1: Good luck to you!

Pupil 2 Thanks. See you!

Key:

Note 2 (Приложение 2)

Pupil1: Hello! How are you, I haven't seen for ages!

Pupil 2 Hello! Yes, we haven't crossed paths for a long time. I'm doing great, thanks. And you?

Pupil 1: Not bad either, although there is one problem . You know my **Achilles heel** is english . The teacher gave us a project on it .The devil! Oh, **excuse my French!**

Pupil2: they say, everyone has their own Achilles' heel .By the way , there's a guy in our class whose knowledge of English is impressive...

Pupil 1: Wow, it's unexpected! So, could he help me figure out this project?

Pupil2: Exactly! I'm sure he'd be happy to help.

Pupil 1: Maybe if I just talk to him, it will help relieve the tension?

Pupil 2: Great idea! **Break the ice** and start a conversation with him. Although everyone calls him the **ugly duckling** it is often impossible to judge by appearance what is hidden inside.

Pupil1: You're absolutely right. Thanks for advice! I see, you're **as busy as bee**. What are you doing?

Pupil 2: I will be happy to help you. We are studying idioms and I need to find information about the origin of the idiom "**Wolf in sheep's clothing**". I'm going to the library.

Pupil1: Good luck to you!

Pupil 2 Thanks. See you!

Reflection

Appreciate your work in class using next idioms:

1. Come up triumph- успешно справиться с задачей, решить какую-то проблему удачно.
2. With flying colours- сделать что-то успешно.
3. Gain ground — продвигаться вперед, делать успехи.

Home work:

- I .Repeat and write down learned idioms in your notebooks at home
- II. Guess the meaning of the idioms:
 1. You were the best part of the class.
“You stole the show”!
 2. Now, you are school leavers. In 10 days you’ll graduate the school and will pass exams.
“Break you leg!”